

A Tamarack Institute Webinar

Mobilizing Community Change with Youth at the Centre

*Lessons Learned from Communities
Building Youth Futures*

GRATITUDE AND ACKNOWLEDGEMENT | GRATITUDE ET RECONNAISSANCE



We would like to begin by acknowledging that we are meeting today on the traditional lands of the First Nations peoples. As part of our commitment to Canada's Truth and Reconciliation Process, we recognize the importance of land recognitions as one small way of honouring and demonstrating respect for the diverse histories and cultures of all First Nations people.

Nous tenons à souligner que les terres sur lesquelles nous sommes rassemblés font partie du territoire traditionnel des peuples des Premières nations. Dans le cadre de notre engagement envers le processus Vérité et Réconciliation du Canada, nous sommes conscients de l'importance que revêt la reconnaissance territoriale qui, dans une modeste mesure, honore la diversité historique et culturelle de tous les peuples des Premières nations et leur rend hommage.

Technical Considerations

- **We've got you covered** - You will receive a full recording of the call, the slides as well as a collection of links & resources.
- **Join the conversation** - Use the Q&A panel on your Zoom client to submit and vote for questions you'd like us to discuss.
- **Technical Support** - You can use the chat panel to ask for technical support throughout the webinar.



Rana Nemet Allah
Community Animator,
Tamarack Institute



Jackie de Montarnal
CBYF Grande Prairie



Nicole Matheis
CBYF Prince Albert



Morgan Dunn

CBYF Digby



Keanna Duguay

CBYF Sudbury



Morag Morison

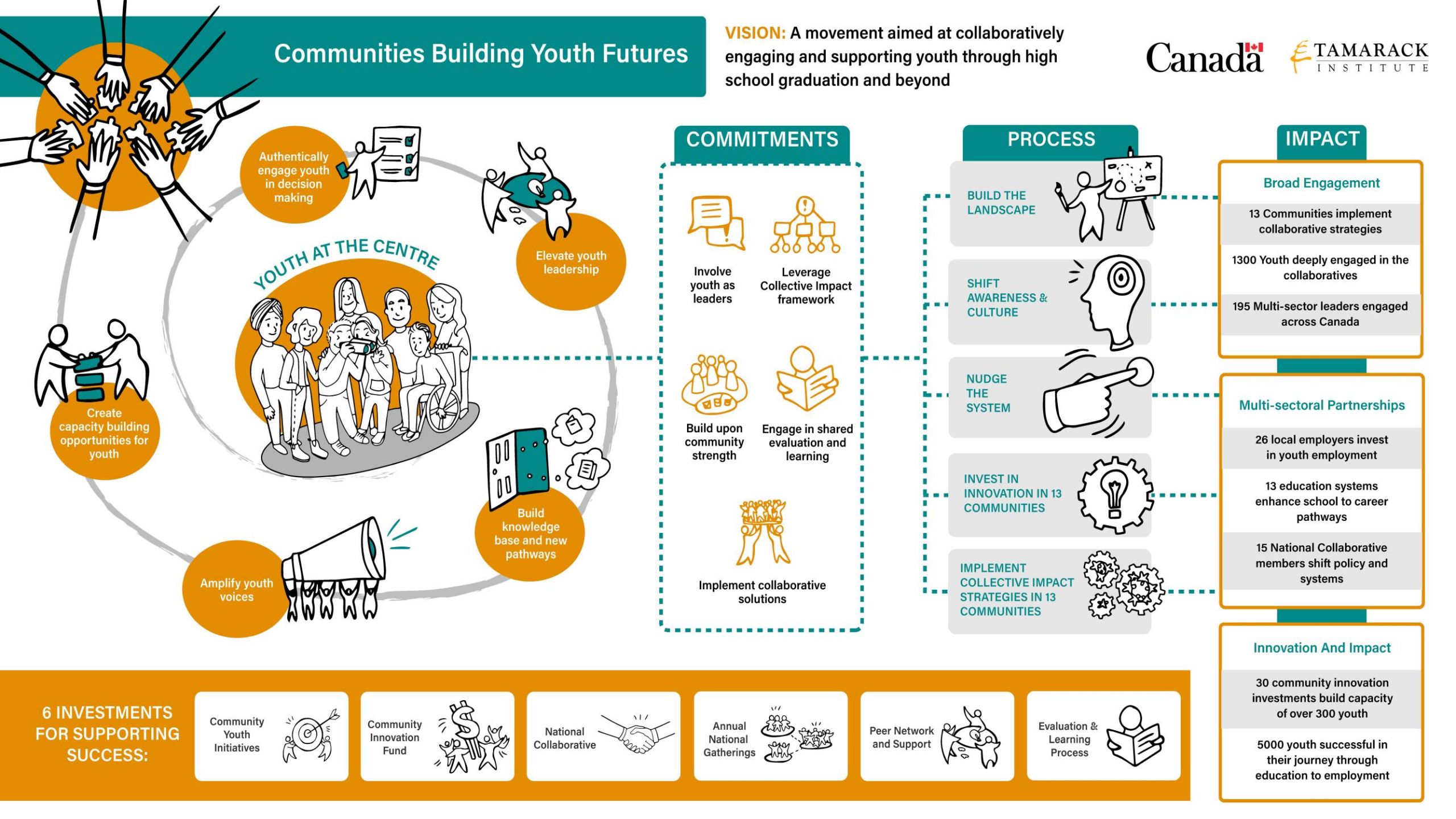
CBYF Portage la Prairie

Today's Agenda

- **Introducing CBYF**
- **Community Stories**
- **Panel Q&A**

Communities Building Youth Futures

VISION: A movement aimed at collaboratively engaging and supporting youth through high school graduation and beyond



YOUTH AT THE CENTRE



- Authentically engage youth in decision making
- Elevate youth leadership
- Build knowledge base and new pathways
- Amplify youth voices
- Create capacity building opportunities for youth
- Authentically engage youth in decision making

COMMITMENTS

- Involve youth as leaders
- Leverage Collective Impact framework
- Build upon community strength
- Engage in shared evaluation and learning
- Implement collaborative solutions

PROCESS

- BUILD THE LANDSCAPE
- SHIFT AWARENESS & CULTURE
- NUDGE THE SYSTEM
- INVEST IN INNOVATION IN 13 COMMUNITIES
- IMPLEMENT COLLECTIVE IMPACT STRATEGIES IN 13 COMMUNITIES

IMPACT

- Broad Engagement**
 - 13 Communities implement collaborative strategies
 - 1300 Youth deeply engaged in the collaboratives
 - 195 Multi-sector leaders engaged across Canada
- Multi-sectoral Partnerships**
 - 26 local employers invest in youth employment
 - 13 education systems enhance school to career pathways
 - 15 National Collaborative members shift policy and systems
- Innovation And Impact**
 - 30 community innovation investments build capacity of over 300 youth
 - 5000 youth successful in their journey through education to employment

6 INVESTMENTS FOR SUPPORTING SUCCESS:

- Community Youth Initiatives 
- Community Innovation Fund 
- National Collaborative 
- Annual National Gatherings 
- Peer Network and Support 
- Evaluation & Learning Process 

CBYF PRIORITY AREAS

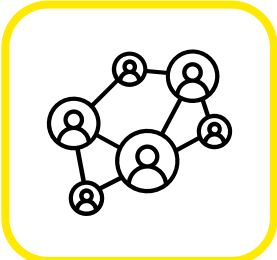
Common themes that have emerged within our communities



Employment & Mentorship



Accessible Education



Identity & Social Connections



Service Navigation and Access to Supports



Youth Engagement and Leadership



Holistic Health & Wellbeing



ACCESSIBLE EDUCATION

ROVING CAMPUS



Morag Morison

CBYF Portage la Prairie

Accessible Education – The Roving Campus Experiment



- Piloted in the 20-21 school year with support from the Community Innovation Fund from the Tamarack Institute
- Alternative education for students entering grade 12 who had poor attendance records
- **Goals:**
 - **To increase attendance**
 - **To educate students for democratic citizenship**
 - **To raise graduation rates**

Lessons Learned:

- Barrier removal is key
- Novelty increases engagement
- Prioritize physical and emotional needs



Results

- Goal 1: 95% of students had improved attendance with median improvement of 36.5%
- Goal 2: Democratic Citizenship: certifications and employment
- Goal 3: 100% Graduation Rate





IDENTITY AND SOCIAL CONNECTION

PIHTIKWE: BEYOND THE DOORSTEP PROJECT



Nicole Matheis

CBYF Prince Albert



PĪHTIKWĒ

Connecting Prince Albert Youth
BEYOND THE DOORSTEP

PĪHTIKWĒ

Plains Cree ᐱᐢᐱᑦ - inviting a person in

Community Innovation Fund - Round 2

Pihtikwe: Beyond the Doorstep Project

- Hired 10 local youth, trained them in media and film production, and sent them out to film different organizations & service providers to create videos about what those services have to offer for youth in Prince Albert.
- With these videos, we are creating an Online Directory, where youth will be able to go in and access information about the organization, as well as a short video about the organization. This way the youth is able to better understand what goes on at the organization.
- The youth who were apart of the project hosted a Community Agency Showcase
- [PIHTIKWE Directory \(cbyfpa.ca\)](http://cbyfpa.ca)

Identity & Social Connection

- Through this project we were/are able to connect youth with existing resources in our community.
- The youth we worked with to complete the project felt a sense of connection to the community that they did not feel before. They were able to learn more about the community and the amount of resources that they didn't even know existed.
- Through this project, we have connected with the Multicultural Action Plan (MCAP) in Prince Albert, and will be able to add Cultural resources to our directory. Through this youth will be able to connect with their Cultural Identity.

QUOTES FROM YOUTH INVOLVED IN THE PROJECT

- “It made me feel like I was apart of this community. It was a great experience of getting out of my comfort zone and learning something new!”
- “I learnt that there is support out there and that it’s easy to access”
- “I feel very connected to the community. I feel like I know a lot more about the services available and volunteer opportunities available. This helps me picture where I’ll fit in the future.”
- “Being apart of this project I learned more about unity and the power of helping one another. I learned that help exists in our community, and that these establishments are filled with people who truly want to make a difference.”
- “The importance of having a sense of community. I didn't know what that was until I started getting involved with CBYF. I feel connected and supported by more than friends and family.”

Check us out on YouTube!

Channel: CBYF PA

We created a 20 min documentary about the project! In the video you can see a couple of the videos made by youth, hear the youths experience with the project, and learn more about the project itself!

Link for the video: <https://youtu.be/77mXbX4I6Uo>



SERVICE NAVIGATION & ACCESS TO SUPPORTS

CBYF SUDBURY



Keanna Duguay

CBYF Sudbury

Our Website
www.futurenorth.ca
www.futurdunord.ca

**Our interactive
Community Map**

**Our social media
Instagram + Facebook**
[@futurenorth.futurdunord](https://www.instagram.com/futurenorth.futurdunord)

Community Spotlights

**IGTV'S +
Screen recordings**
<https://www.instagram.com/tv/CWEPJ40lhBF/>

Service Navigation and Access to Supports

in the district of
Sudbury and Manitoulin



- The population is over 161 thousand people
 - The area covers over 3,600 sq.km.

How did this result in community impact?



How many youth did we impact?



What skills/opportunities were developed?



What were the lessons learned?

Thank you!





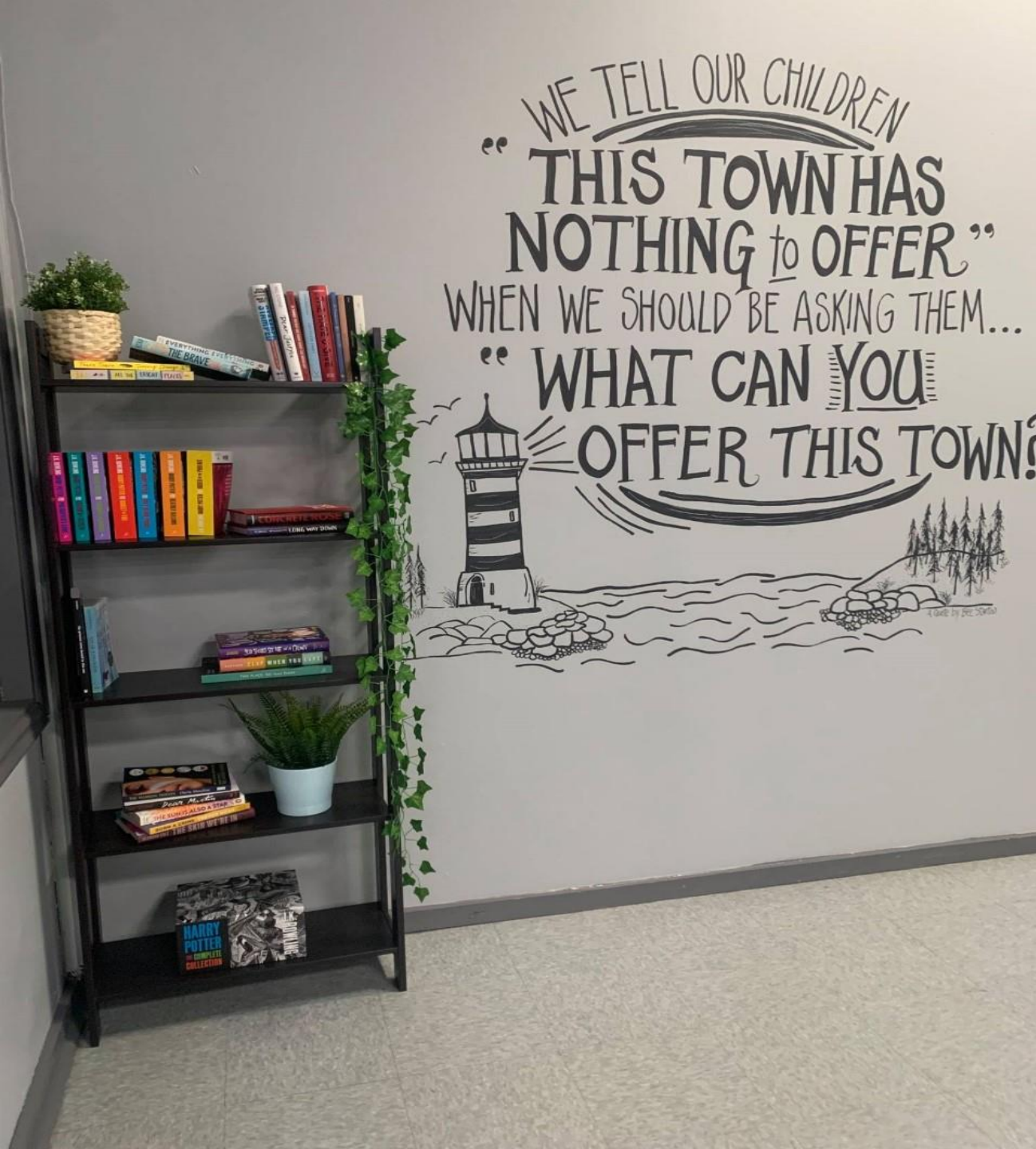
HOLISTIC HEALTH AND WELLBEING

CBYF DIGBY



Morgan Dunn
CBYF Digby

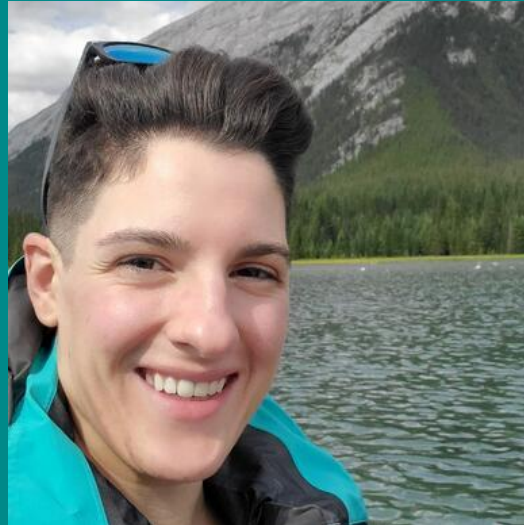






YOUTH ENGAGEMENT AND LEADERSHIP

YOUTH CO-CHAIRS



Jackie de Montarnal
& Vonn Beaulieu
CBYF Grande Prairie

“ Being a co-chair has been an incredible experience so far. Sharing in the drive and passion of everyone at the table [is] kinda indescribable, but it's after meetings like that where I feel like we're actively moving towards change and making a difference ”

“ Being a chair is something that is kind of expected from you in certain professions, and having the experience of someone to kind of guide you on how to do it is invaluable. ”

“ ...it’s also kinda daunting? Not in a bad way, it's just this immense thing that can be a little humbling. It's inspiring. It's definitely the scope. It can feel like you're responsible for so much, but having co-chairs and other team members that take blunders in stride and support you in your leadership definitely helps.

”

“ Having a co-chair who is a youth and recognizing they might have other stuff going on in their life that impacts their ability to be a co-chair - in the capacity that the grown-ups might want them to - requires some compassion and patience.

”

A silhouette of a group of people walking across a dark, rounded hill against a soft, pinkish-orange sunset sky. The word "QUESTIONS?" is written in large, white, bold, sans-serif capital letters across the middle of the image, partially overlapping the hill and the sky. The scene is backlit by the low sun, creating a strong contrast between the dark foreground and the bright sky.

QUESTIONS?

A silhouette of a group of people walking across a dark, rounded hill against a soft, pinkish-orange sunset sky. The figures are positioned along the crest of the hill, moving from left to right. The text 'THANK YOU' is overlaid in large, white, bold, sans-serif capital letters across the middle of the image, partially obscuring the silhouettes of the people.

THANK YOU