# COMMUNITY CHANGE INSTITUTE

# CITIES OF THE FUTURE CO-CREATING TOMORROW



### **#CCI2017**



Making Change Through Single Loop, Double Loop and Triple Loop Learning

**Mark Holmgren** 



#### Some people prefer to keep their foot in a bog so that they don't risk falling over

P.K. Shaw



# **THINK-PAIR-SHARE**

# Share a challenging learning experience and how it changed you.

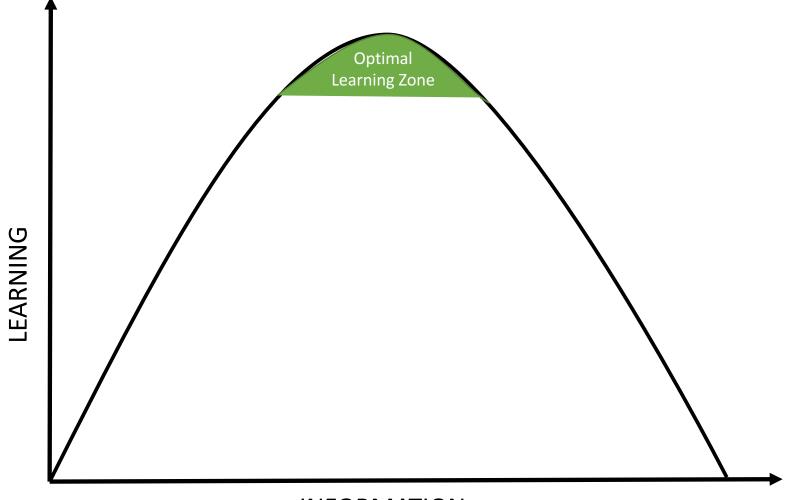


## What gets in the way of learning?

Dogma Being positional Insularity Ideological Entrenchment Avoiding Outliers Seeking blame Contrasting to your advantage Spin Scarcity or Overload of Information







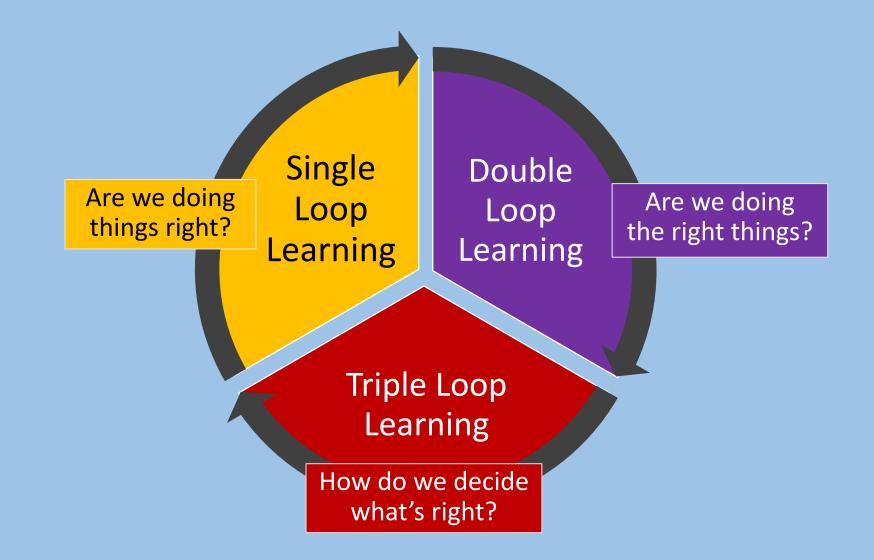
INFORMATION



## **Types of Problems, Degrees of Change and Elements of Learning**

<b>SIMPLE</b>	COMPLICATED	<b>COMPLEX</b>
LIKE BAKING A CAKE	LIKE MAKING A ROCKET	LIKE RAISING A CHILD
Easy to do.	Difficult to do.	What to do?
Re-creating the proven.	Improving what works.	Influencing the outcome.
Low Risk of Failure	Risks are many & managed	What does success look like?
Can do it myself.	The right team can do it.	Relationships are key.
KNOWN	KNOWABLE	UNKNOWABLE
Incremental	Reformist	Transformational
Change	Change	Change
Minor Tweaks and Adjustments	Reframing, Reorganizing, Subtraction, Addition	Re-invention, creating something new.
Single Loop	Double Loop	Triple Loop







## Single Loop Learning

Are we doing things right?

Single Loop Learning is about making adjustments to correct a mistake or a problem. It is focused on doing things right. Causality might be observed but typically is not acted on.



#### Double Loop Learning

Are we doing the right things?

**Double Loop Learning** is identifying and understanding causality and then taking action to fix the problem permanently. It is about doing the right things.

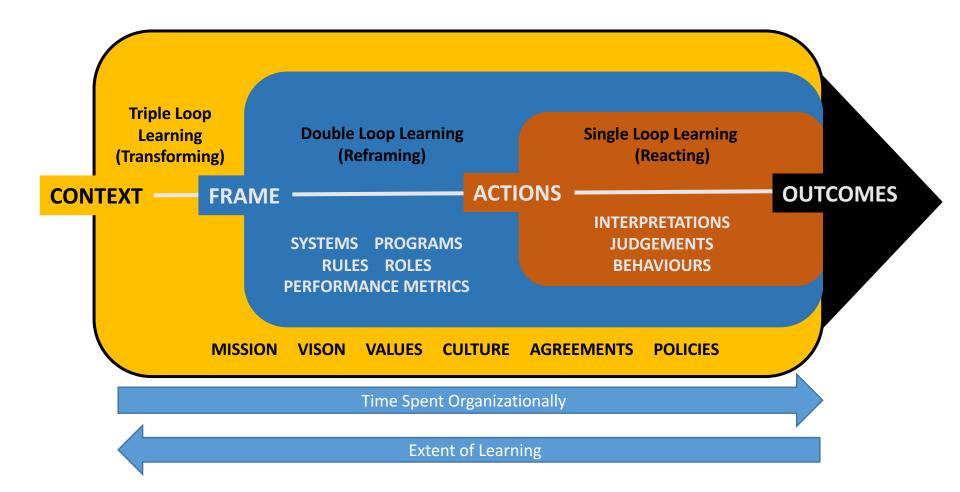


#### Triple Loop Learning

How do we decide what's right? **Triple Loop Learning** goes even deeper to explore our values and the reasons why we even have our systems, processes and desired results in the first place. It is about trying to ascertain an understanding of how we make decisions that frame our work.



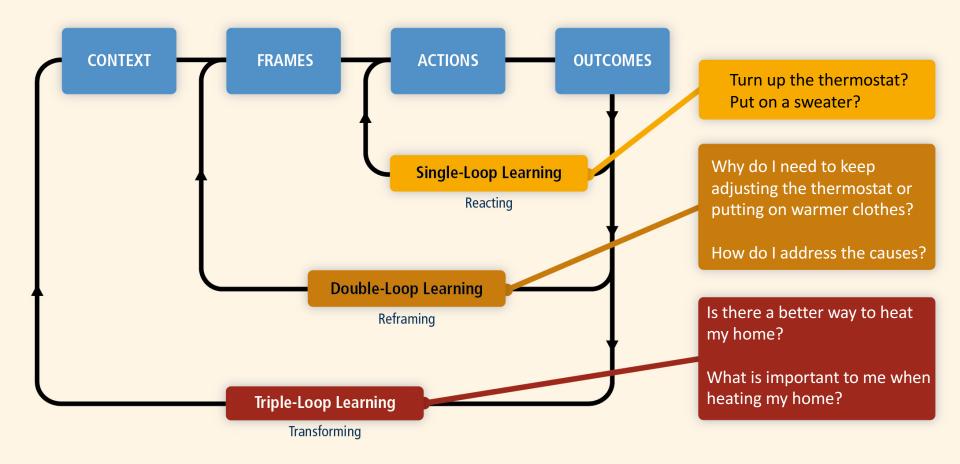
#### ORGANIZATIONAL AND LEARNING FRAMEWORK







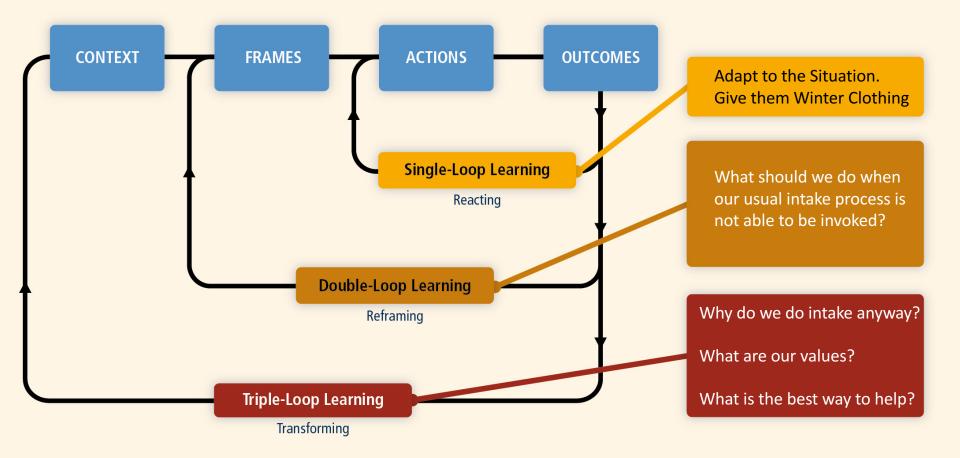














## What We Learned and What We Did

What we learned by re-examining purpose and values:

What people said:

- 1. "We have to do intake to track the number of coats, gender of clients, age, etc."
- 2. "That's how I was taught to do it."
- 3. "We do it to prevent cheating."
- 4. "Our funders expect it."
- 5. "Donors want to know the coats are being appropriately allocated."
- 6. "We do it so we can talk about other ways we may be able to help them."
- 7. "I have no clue why we require intake for winter coats.

#### WHAT WE DID:

We eliminated the requirement for intake to get Winter Gear.

We just asked them if they wanted to hear more about the agency's services.



How might you apply this back home? Reviewing the SDT Loop Learning Tool



Learning awakens us to possibility and acting on possibilities compels us to learn



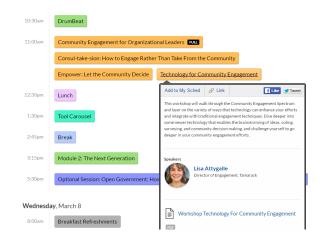
#### **THANKS!**

# GET EVENT RESOURCES

Access all event resources including PPTs and handouts.

#### https://communitychangeinstitute2017 .sched.com/





## **STAY IN TOUCH**

To access tools, resources, webinars, and to stay up to date with the latest in community change, visit:

#### www.tamarackcommunity.ca

