



# COMMUNITIES BUILDING YOUTH FUTURES

NATIONAL GATHERING  
2021  
MAY 6 - 7

# COMMUNAUTÉS BÂTISSANT L'AVENIR DES JEUNES

RASSEMBLEMENT NATIONAL  
2021  
LE 6 - 7 MAI



# GRATITUDE AND ACKNOWLEDGEMENT | GRATITUDE ET RECONNAISSANCE

We would like to begin by acknowledging that we are meeting today on the traditional lands of the First Nations peoples. As part of our commitment to Canada's Truth and Reconciliation Process, we recognize the importance of land recognitions as one small way of honouring and demonstrating respect for the diverse histories and cultures of all First Nations people.

---

Nous tenons à souligner que les terres sur lesquelles nous sommes rassemblés font partie du territoire traditionnel des peuples des Premières nations. Dans le cadre de notre engagement envers le processus Vérité et Réconciliation du Canada, nous sommes conscients de l'importance que revêt la reconnaissance territoriale qui, dans une modeste mesure, honore la diversité historique et culturelle de tous les peuples des Premières nations et leur rend hommage.



**SYLVIA CHEUY**  
**TAMARACK INSTITUTE**  
Consulting Director, Collective Impact  
[sylvia@tamarackcommunity.ca](mailto:sylvia@tamarackcommunity.ca)



**NICOLE MINIALOFF**  
**CBYF SUDBURY**  
Lead Coordinator  
[nminialoff@ccrconnect.ca](mailto:nminialoff@ccrconnect.ca)



**BRETT GEISEL**  
**ROVING CAMPUS**  
Portage La Prairie School Division  
[bgeisel@plpsd.mb.ca](mailto:bgeisel@plpsd.mb.ca)



**SHANNON MULVEY**  
**ROVING CAMPUS**  
Portage La Prairie School Division  
[smulvey@plpsd.mb.ca](mailto:smulvey@plpsd.mb.ca)



# Reimagining Education | Creating Alternative Pathways for Youth Success

Thurs. May 6, 2021 – 1:45-3:15pm ET |  
Le jeudi 6 mai 2021 – de 13 h 45 à 15h 15 HE

## Réimaginer l'éducation | Créer des parcours d'éducation alternatifs pour la réussite des jeunes



## SESSION AGENDA

- **Opening & Introductions** | 2:00–2:15
- **Sudbury Community Presentation with Q&A** | 2:15–2:35
- **Portage La Prairie Community Presentation with Q&A** | 2:35–2:55 pm
- **Whole Group Dialogue** | 2:55–3:15 pm
- **Final Reflections** | 3:15–3:30 pm

## ORDRE DU JOUR DE LA SÉANCE

- **Ouverture et présentations** | de 14 h à 14 h 15
- **Présentation de la communauté de Sudbury avec Q et R** | de 14 h 15 à 14 h 35
- **Présentation de la communauté Portage La Prairie avec Q et R** | de 14 h 35 à 14 h 55
- **Échange en groupe** | de 14 h 55 à 15 h 15
- **Réflexions finales** | de 15 h 15 à 15 h 30

# POLL #1 | SONDAGE 1

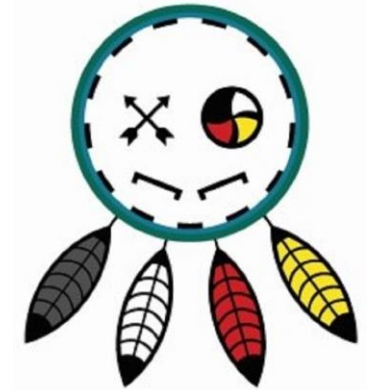
## *Where are you from? | D'où venez-vous?*



- Option #1 | **The North** (Yukon, Northwest Territories, Nunavut)
- Option #2 | **The West** (British Columbia or Alberta)
- Option #3 | **The Prairies** (Saskatchewan or Manitoba)
- Option #4 | **The East** (Ontario or Quebec)
- Option #5 | **The Atlantic** (Nova Scotia, PEI, New Brunswick or Newfoundland & Labrador)
- Option 1 | **Le Nord** (Yukon, Territoires du Nord-Ouest, Nunavut)
- Option 2 | **L'Ouest** (Colombie-Britannique ou Alberta)
- Option 3 | **Les Prairies** (Saskatchewan ou Manitoba)
- Option 4 | **L'Est** (Ontario ou Québec)
- Option 5 | **L'Atlantique** (Nouvelle-Écosse, Î.-P.-É., Nouveau-Brunswick ou Terre-Neuve-et-Labrador)

# MAKING CONNECTIONS | ÉTABLIR DES LIENS

- What questions are you bringing?
- Quelles questions soulevez-vous?



**FUTURE  
NORTH**



a network for youth

**FUTUR  
DU NORD**



réseau jeunesse

## Alternative Education Pilot Project Presentation

Canada 

 TAMARACK  
INSTITUTE



# Land Acknowledgement

Why we do this:

- Acknowledging the land is a starting place for change
- Recognizing that we are settlers and uninvited guests to this land and what this means
  - A first step towards reconciliation

Future North acknowledges that our place of work is within the Robinson-Huron Treaty territory and is the traditional territory of the Atikameksheng Anishinawbek and Wahnapiatae First Nation.



In the spirit of reconciliation with Indigenous Peoples of Canada,  
I solemnly pledge:

- To learn more about Indigenous Peoples and issues
- To continue to look forward to positive change for the situation of Indigenous Peoples
- To find ways to address the Indigenous-related myths and misconceptions with my fellow Canadians.

- To not perpetuate stereotypes in my conversations or observations
- To encourage others around me to keep reconciliation an ongoing effort
- To actively encourage ongoing support of National Indigenous Peoples Day every June 21<sup>st</sup> for myself, my family, my community, and my colleagues

**Pledge of Reconciliation**

**Source: 21 Things You May Not Know About The Indian Act by: Bob Joseph**

3 things you can  
do towards  
reconciliation:

Educate!

Speak up!

Follow  
through!



# **Miskwaawaak (Red Cedar) Arbor Project**



- Summary
- Key Collaborations



- Learning on the land
- Organizational and systems level change

- Adapting to Change
- Working with restrictions



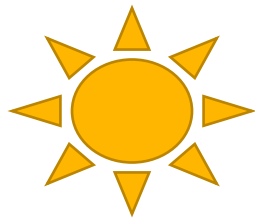
# Steps to creating your own Alternative Education Project

1. Find your educational champion

2. Understand the systems in your community

3. Learn from other projects

4. Plan for the unexpected



## 2. Understand the Systems in your community

- Youth led research
- Existing Alternative Education Policies and programs
- How do co-operative education programs work?
- Pilot a co-op





### 3. Learn from other projects

- Designed but not completed... why?
- Implemented... successful or not?



### 4. Plan for the unexpected

- Over-estimate your costs
  - Anticipate delays
- Walk yourself through the steps
  - Adapt to change
  - Plan, plan, plan!



# Conclusion

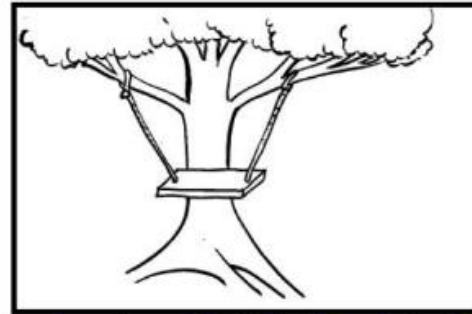
Keep in mind: “Nothing about us, without us”

# Youth Led: Research, projects and evaluation

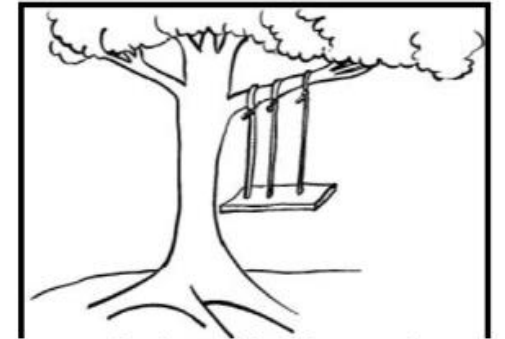
## *Why?*



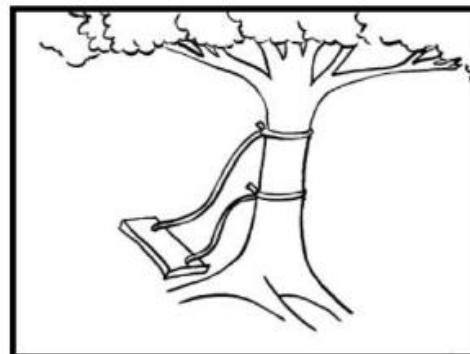
**As specified in the project request**



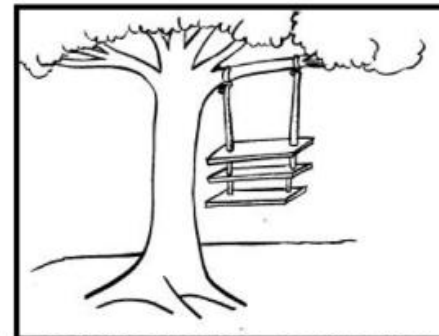
**As understood by the project sponsor**



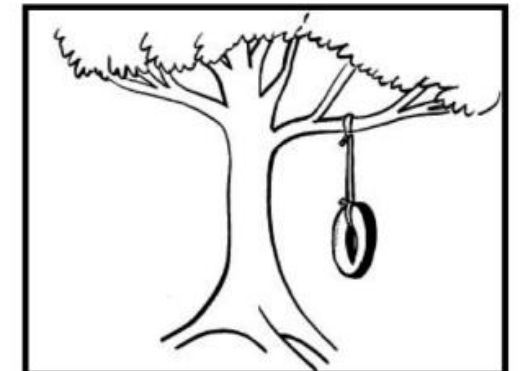
**As designed by the Senior Analyst**



**As understood by the project staff**



**As installed by the contractor at the user's site**



**What the user wanted**

# Further Research

21 Things You May  
Not Know About  
The Indian Act  
Bob Joseph

Pine River Institute  
[Pine River Institute](#)

- [Youthrex.com](#)
- [Gwekwaadziwin  
Miikan](#)
- [Gwek.ca](#)

Final Report of  
the Truth and  
Reconciliation  
Commission of  
Canada



# **FUTURE NORTH**



a network for youth

**Thank you**

Miigwetch



- AHAs?
- Comments | Commentaires?
- Questions | Des questions?





# Hello!

**We are the teachers of The Roving Campus**

**James Kostuchuk  
Brett Geisel  
Shannon Mulvey**



Our home base is Portage Collegiate Institute  
in Portage la Prairie, MB



**We say “home base” because we mainly use the community and other spaces as our classroom.**

# Portage la Prairie Stats

- 16 000 calls for police service in 2017
- 27% of the community lives in poverty
- 35% of elementary school students miss more than one month of school a year
- 3rd highest poverty rate in Canada
- 5th most violent community in Canada
- 50% of students in the division are indigenous



# The Roving Campus has 3 Goals

- To improve student attendance
- To educate students for democratic citizenship
- To assist students to earn credits for graduation

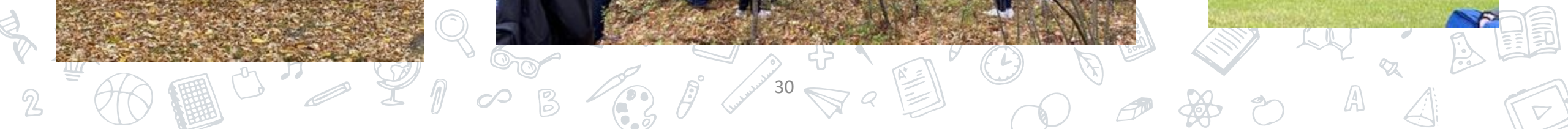


# Barriers

System	Student
<ul style="list-style-type: none"><li>- Lack of prep time</li><li>- Rigid timetable</li><li>- Lack of transportation in the community</li><li>- School calendar</li><li>- Racism</li><li>- Poor pedagogical practices</li></ul>	<ul style="list-style-type: none"><li>- Disconnected from school community</li><li>- Transportation to and from school and around the community</li><li>- Food</li><li>- ID</li><li>- Health</li></ul>



# Community Tours



# Camp Hughes



# Riel Walking Tour



 **Wab Kinew**  @WabKinew · 2h  
In the shadow of Riel.

Miigwech to the Portage La Prairie Collegiate Roving Campus for visiting with me today to discuss Louis Riel, politics and life in the future.

Best of luck and hope you have a decent grad this year!



  1  25 





# Fishing at the Diversion



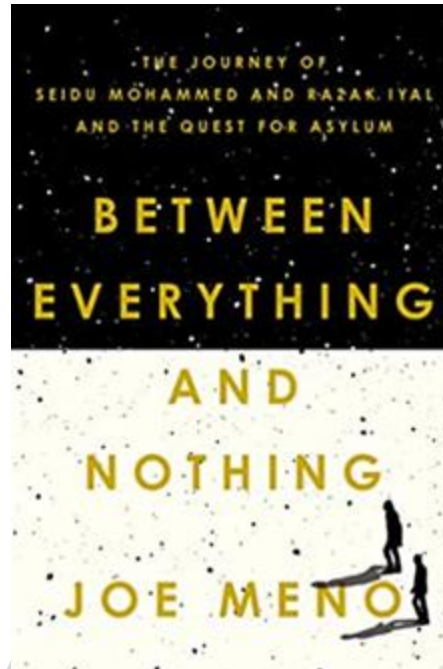
# City Hall



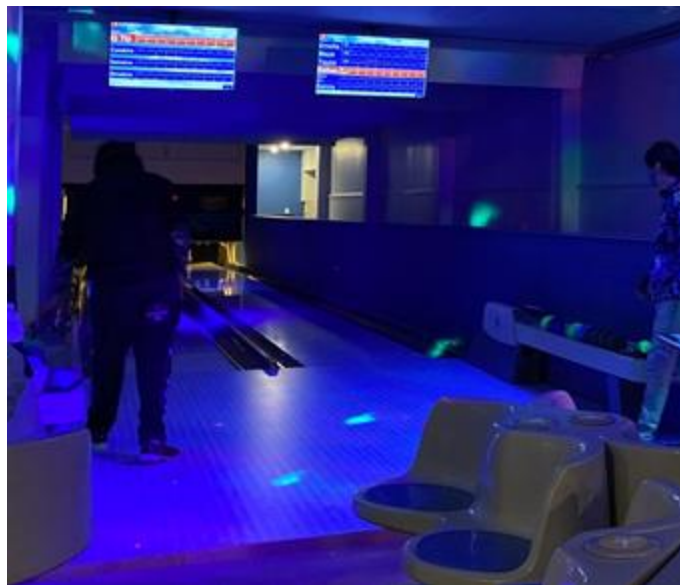
# Dakota Tipi



# Forced to Flee



# Phys. Ed.



Unfortunately, code red interfered with  
our roving...



# We adapted, and moved towards game-based learning.

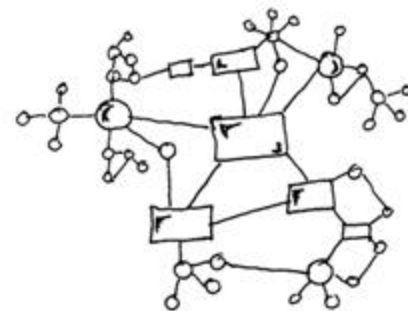




BRIDGE BETWEEN  
ABSTRACT AND CONCRETE



INFORMATION STICKS

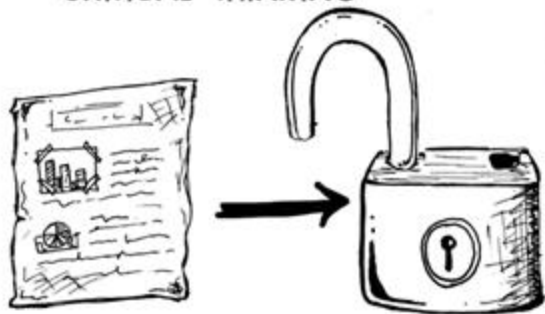


STUDENTS MAKE CONNECTIONS



CRITICAL THINKING

# 7 REASONS TO TRY OUT GAME-BASED LEARNING



INFORMATION IS MORE ACCESSIBLE



SPARKS THE  
LOVE OF LEARNING

SKETCH-NOTE  
BY JOHN SPENCER



BOOSTS ENGAGEMENT

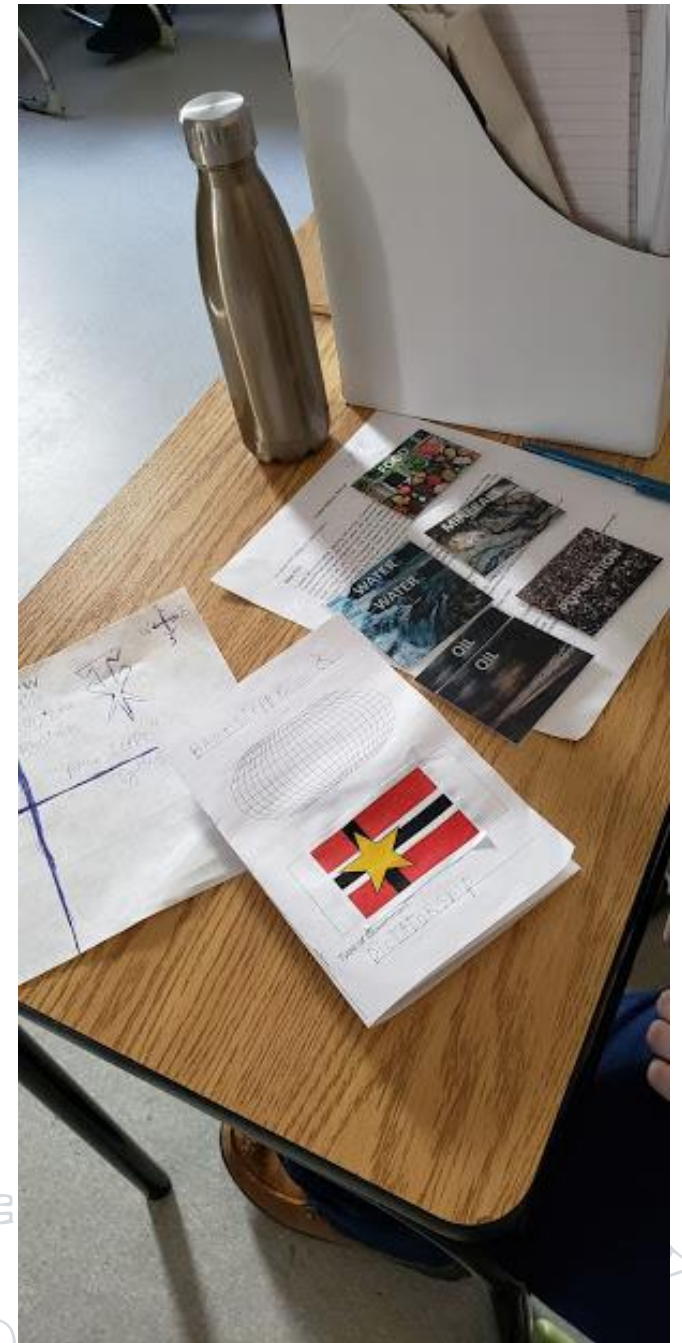
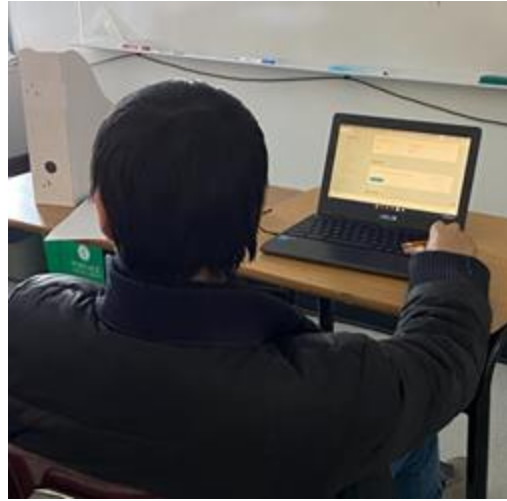
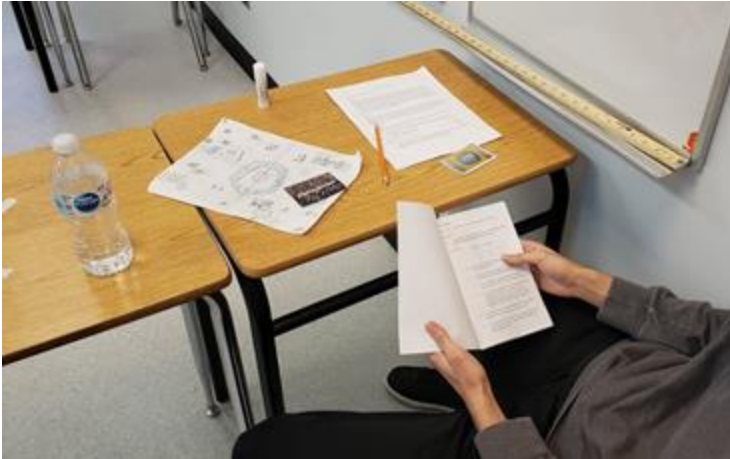




# LOST



# United Nations



- Strategies
- ① Seed Oceans w Iron
  - ② Carbon Capture @ production facilities
  - ③ Limit on Children
  - ④ Limit Timber production
  - ⑤ Adopt Vegetarian diet





**Monthly Expenses:**

Car Payment: \$388/month

Insurance: \$216/month

Fuel: \$80/month

**Total \$684**



General Information

\$350,000

Amortization period: 25 yrs

Bedrooms - 2

Bathrooms - 2

# Game of Life

House:	Car:	Food:	Other:
Mortgage: \$1,636	Car Payment: \$388	Per Day: 12\$ a day x 7 days x 4 weeks	Clothing: \$120
Internet: \$180	Insurance: \$216		Netflix: \$20
Hydro: \$215	Fuel: \$80		Self-care: \$40
Water: \$50			Dinners out: \$40
Insurance: \$266			Other: \$150
<b>Total: \$2,347</b>	<b>Total: \$684</b>	<b>Total: \$336</b>	<b>Total: \$370</b>

House:	Car:	Food:	Other:
Mortgage: \$1,636	Car Payment: \$388	Per Day: 12\$ a day x 7 days x 4 weeks	Clothing: \$120
Internet: \$180	Insurance: \$216		Netflix: \$20
Hydro: \$215	Fuel: \$80		Self-care: \$40
Water: \$50			Dinners out: \$40
Insurance: \$266			Other: \$150
Foundation repair: \$1,800			Insulin: \$0
<b>Total: \$4,147</b>	<b>Total: \$684</b>	<b>Total: \$336</b>	<b>Total: \$370</b>

**MONTHLY TOTAL EXPENSES: \$3,737**

**JULY TOTAL EXPENSES: \$5,537**

123 3rd St NE Portage la Prairie, Manitoba

- Our retail space is 1 000 square feet
- Rent is \$2 333 per month
- Utilities are \$210 per month
- There are 5 full time employees



Put Some Clothes On



Put Some Clothes On is a clothing store that sells new and used clothing. New clothing inventory is purchased from our suppliers. Used clothing is purchased from individuals in the community based condition and demand for the items.

# Mind Ya Bidness

## START UP COSTS OF YOUR BUSINESS

<b>Equipment:</b> <ul style="list-style-type: none"> <li>• Cash Register</li> <li>• Debit Machine</li> <li>• Anti-theft devices</li> <li>• Change rooms</li> <li>• Mannequins</li> <li>• Clothing Racks</li> </ul> <b>Total \$5 000</b>	<b>Start up Inventory:</b> <ul style="list-style-type: none"> <li>• Shirts</li> <li>• Sweaters</li> <li>• Pants</li> <li>• Shorts</li> <li>• Socks</li> </ul> <b>Total \$10 000</b>	<b>Business License</b>          <b>Total \$200</b>
---	---	---

Start up Cost of your business \$15 200

## MONTHLY COSTS AND INCOME (income - costs= profit)

<b>Building:</b> <ul style="list-style-type: none"> <li>Rent 333 \$2</li> <li>Utilities \$210</li> <li>Loan Repay \$554.60</li> </ul> <b>Total \$3 097.60</b>	<b>Maximizing Profits</b> <ul style="list-style-type: none"> <li>Advertising \$</li> <li>Supply security \$</li> <li>Ethical choices \$</li> <li>Political Cronyism \$</li> <li>Lessen quality \$</li> <li>Several platforms \$</li> <li>Other \$</li> </ul> <b>Total \$</b>	<b>Inventory/Salaries :</b> <ul style="list-style-type: none"> <li>Inventory \$2 500</li> <li>Salaries \$9 520</li> </ul> <b>Total \$12 020</b>	<b>Base Income:</b>     <b>Total \$21 290</b>  <b>Curveball:</b> <ul style="list-style-type: none"> <li>\$</li> </ul> <b>Total \$</b>
---	--	---	--

JANUARY MONTHLY TOTAL PROFIT: \$6 172.40



### Monthly Expenses

Car Payment: \$ 388/month  
 Insurance: \$ 216/month  
 Fuel: \$ 80/month  
**Total: \$ 684/month**



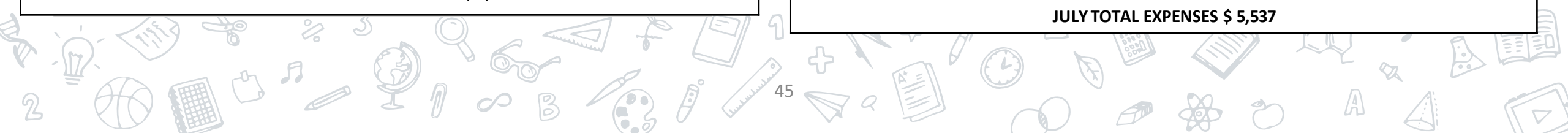
### General Information

\$350,000  
 Amortization period 25 years  
 Bedrooms - 2  
 Bathrooms - 2

# Game of Life

House		Car		Food		Other	
Mortgage	\$ 1,636	Car Payment	\$ 388	Per day	\$ 12	Clothing	\$ 120
Internet	\$ 180	Insurance	\$ 216	x 7 days	\$ 84	Netflix	\$ 20
Hydro	\$ 215	Fuel	\$ 80	x 4 weeks	\$ 366	Self-care	\$ 40
Water	\$ 50					Dinners out	\$ 40
Insurance	\$ 266					Other	\$ 150
<b>Total:</b>	<b>\$ 2,347</b>	<b>Total:</b>	<b>\$ 684</b>	<b>Total:</b>	<b>\$ 336</b>	<b>Total:</b>	<b>\$ 370</b>
<b>MONTHLY TOTAL EXPENSES \$ 3,737</b>							

House		Car		Food		Other	
Mortgage	\$ 1,636	Car Payment	\$ 388	Per day	\$ 12	Clothing	\$ 120
Internet	\$ 180	Insurance	\$ 216	x 7 days	\$ 84	Netflix	\$ 20
Hydro	\$ 215	Fuel	\$ 80	x 4 weeks	\$ 366	Self-care	\$ 40
Water	\$ 50					Dinners out	\$ 40
Insurance	\$ 266					Other	\$ 150
Foundation Repair	\$ 1,800						
<b>Total:</b>	<b>\$ 4,147</b>	<b>Total:</b>	<b>\$ 684</b>	<b>Total:</b>	<b>\$ 336</b>	<b>Total:</b>	<b>\$ 370</b>
<b>JULY TOTAL EXPENSES \$ 5,537</b>							



123 3<sup>rd</sup> Street NE, Portage la Prairie, Manitoba

- Our retail space is 1,000 square feet
- Rent is \$2,333 per month
- Utilities are \$ 210 per month
- There are 5 full time employees



## Put Some Clothes On



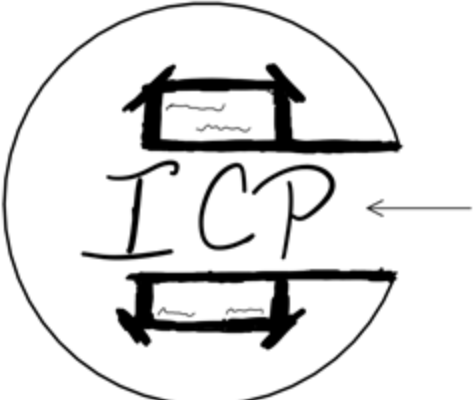
**Put Some Clothes On** is a clothing store that sells new and used clothing. New clothing inventory is purchased from our suppliers. Used clothing is purchased from individuals in the community based on condition and demand for the items.

# Mind Ya Bidness

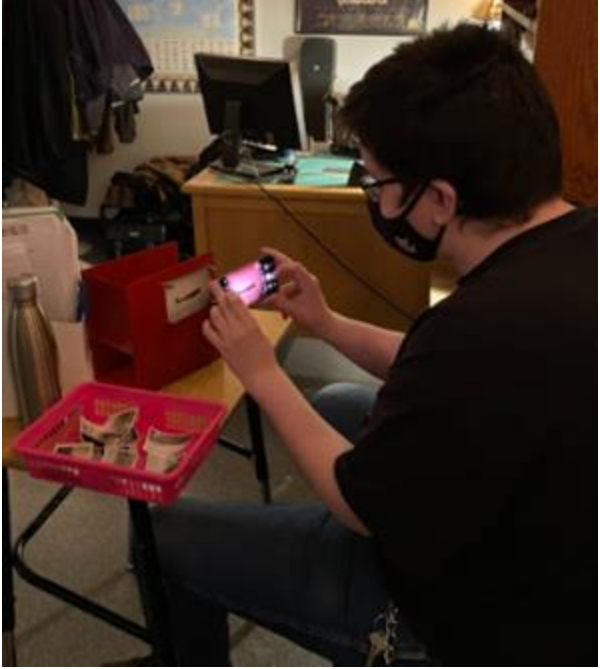
START-UP COSTS OF YOUR BUSINESS			
Equipment	Start-up Inventory	Business License	
• Cash Register	• Shirts		
• Debit Machine	• Sweaters		
• Anti-theft devices	• Pants		
• Change rooms	• Shorts		
• Mannequins	• Socks		
• Clothing racks			
<b>Total:</b>	<b>\$ 5,000</b>	<b>Total:</b>	<b>\$ 10,000</b>
		<b>Total:</b>	<b>\$ 200</b>
<b>JANUARY TOTAL PROFIT \$ 15,200</b>			

MONTHLY COSTS AND INCOME (Income – costs = profit)						
Building	Maximizing Profit		Inventory/Salaries		Base Income	
Rent	\$ 2,333	Advertising	\$	Inventory	\$ 2,500	<b>Total</b> <b>\$ 21,290</b>
Utilities	\$ 210	Supply security	\$	Salaries	\$ 9,520	Curveball
Loan Repay	\$ 554.60	Ethical choices	\$			\$
		Political Cronyism	\$			
		Lessen Quality	\$			
		Several Platforms	\$			
		Other	\$			
<b>Total:</b>	<b>\$ 3,097.60</b>	<b>Total:</b>	<b>\$</b>	<b>Total:</b>	<b>\$ 12,020</b>	<b>Total:</b> <b>\$</b>
<b>JANUARY TOTAL PROFIT \$ 6,172.40</b>						

# Capstone Projects



Inner Circle Posters



# Certifications

Students have been working on certifications throughout the year:

- Hunter Safety certification
- Youth Worker Readiness Certification
- Security guard certification
- Food Handling
- CPR and First Aid
- EA Training
- Flagging



## Young Worker Readiness Certificate Course

© Copyright 2015 by Saskatchewan Ministry of Labour Relations and Workplace Safety, and amended by SAFE Work Manitoba. Used with permission.



St John Ambulance

**How to do CPR on an adult**



# COMMISSIONAIRES

TRUSTED · EVERYDAY · EVERYWHERE





# Average # of Days Attended By Current Students

2019-2020	So far... 2020-2021
<b>46%</b>	<b>73%</b>

# What We Think Works

- Students interview to attend
- Meeting with students at their houses
- Removing barriers without judgement
- Meaningful, local, and interesting lesson plans
- Constant communication at student convenience
- Compressed school week with Mondays and Fridays optional
- Responding to the limits of students
- Allow students to speak truth to power
- Allow students to express themselves in ways that they feel comfortable



# Essential Standards

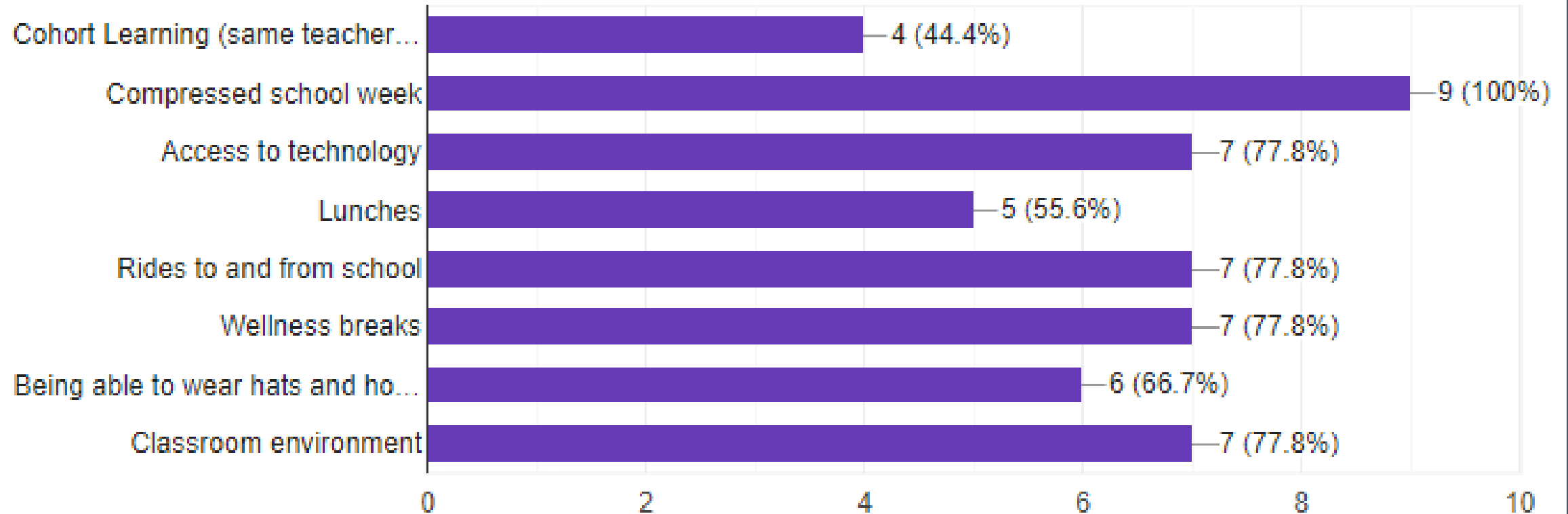


# Essential Standards



Which of these were the most helpful in your learning? You can check more than one.

9 responses



# Moving Forward...



# Our Final Thoughts

- If you remove barriers to attendance, most students will attend
- Meaningful classroom instruction encourages attendance
- Essential standards with attention to Bloom's Taxonomy encourages better academic outcomes
- If you want exceptional results, you have to make exceptions



The background is a light gray color with a pattern of small, faint, white line-art icons. These icons represent various educational fields: mathematics (globe, infinity symbol, equals sign, plus, minus, percent, number 2, number 3), science (microscope, test tube, atom, beaker, DNA helix, leaf, apple, chemical structure), arts (paint palette, pencil, paper airplane, star), and general education (lightbulb, calculator, ruler, book, paper, magnifying glass, paperclip, compass, pencil, paper airplane, star, paper airplane, star, paper airplane, star).

# THANKS!

**Any questions?**

Email:

[smulvey@plpsd.mb.ca](mailto:smulvey@plpsd.mb.ca)  
[jkostuchuk@gmail.com](mailto:jkostuchuk@gmail.com)  
[bgeisel@plpsd.mb.ca](mailto:bgeisel@plpsd.mb.ca)

**Learn More: [CASE STUDY | Portage La Prairie: Roving Campus Re-Engages Students](#)**





- AHAs?
- Comments | Commentaires?
- Questions | Des questions?

# PARTICIPANT DIALOGUE & DISCUSSION



# PARTICIPANT THINK & SHARE

- *Individually take a time to capture thoughts & ideas about the 3 questions below.*
- *Large group dialogue & sharing of ideas and insights*
- *Capture group's thinking to begin co-generating an Alternative Education How-To List*

1. What are some important **considerations** in the **start-up** of an alternative education initiative?
2. What are some **principles** to guide the **implementation** of an alternative education pathway?
3. What is important to know about **potential students** and **their needs**?
4. Additional reflections or insights to share?

# RÉFLEXIONS ET PARTAGES DES PARTICIPANTS

- *Individuellement, prenez le temps de noter vos réflexions et vos idées portant sur les trois questions ci-dessous.*
- *Discussion en grand groupe et partage des réflexions et des idées*
- *Saisir la pensée du groupe pour commencer à créer ensemble une liste de conseils pratiques sur une solution de rechange à l'éducation traditionnelle*

1. Quelles sont les **considérations** importantes à envisager lors du **démarrage** d'une initiative d'éducation alternative?
2. Quels sont les **principes** qui doivent guider la **mise en œuvre** d'un parcours d'éducation alternatif?
3. Que faut-il savoir à propos des **élèves potentiels** et de **leurs besoins**?
4. D'autres réflexions ou idées à partager?

# WHOLE GROUP DIALOGUE / DISCUSSION EN GRAND GROUPE



**TAMARACK INSTITUTE** CBYF WORKSHOP | ALTERNATIVE EDUCATION PATHWAYS TO YOUTH SUCCESS - May 6th, 2021/  
ATELIER CBAJ | VOIES ALTERNATIVES D'ÉDUCATION POUR LA RÉUSSITE DES JEUNES - 6 mai 2021

What are some important considerations in the start-up of an alternative education initiative?


Quelles sont des considérations importantes à prendre en compte lors du lancement d'une autre initiative d'éducation?

What are some principles to guide the implementation of an alternative education pathway?

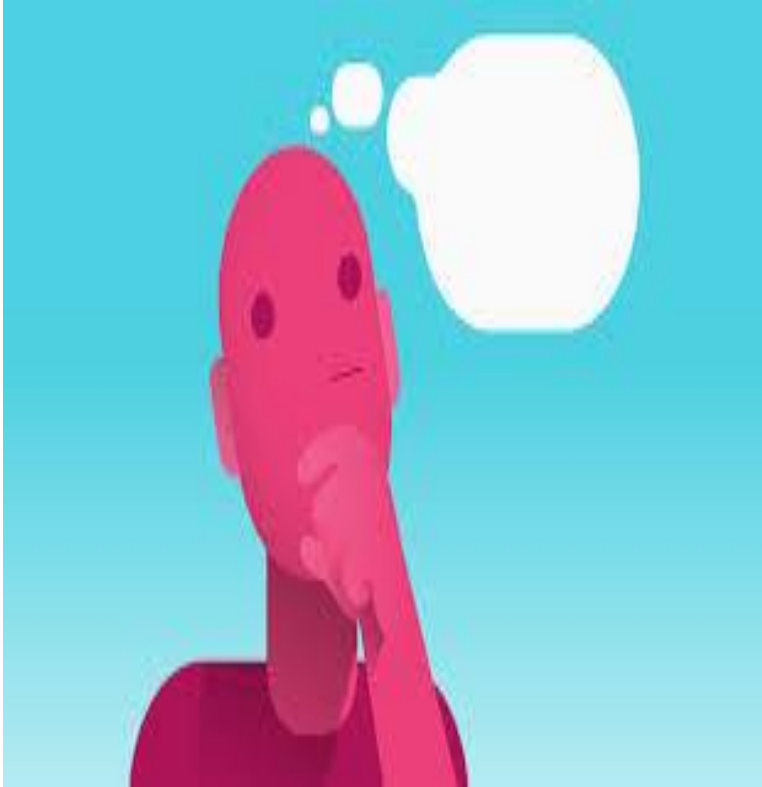

Quels sont les principes qui doivent guider la mise en œuvre d'un parcours d'éducation alternatif?

Access the workshop mural here:

Accédez à la murale de l'atelier ici:

<https://app.mural.co/t/tamarackmural4359/m/tamarackmural4359/1618540301691/eb18aaf108932b8c03cd1f34cb2fa7d8db8124bc>

## FINAL REFLECTION | RÉFLEXION FINALE



Type into the chatbox **one word** or **phrase** that summarizes what you are taking away from this session.

---

Tapez dans la boîte de clavardage (« chat ») **un mot** ou **une phrase** qui résume ce que vous avez retenu de cette séance.



**THANK YOU | MERCI**

