

COMMUNITIES BUILDING YOUTH FUTURES

Member's Retreat: Co-Creating Solutions for the Future

May 10-11TH | Treaty 6 Kistahpinanihk - Prince Albert, SK

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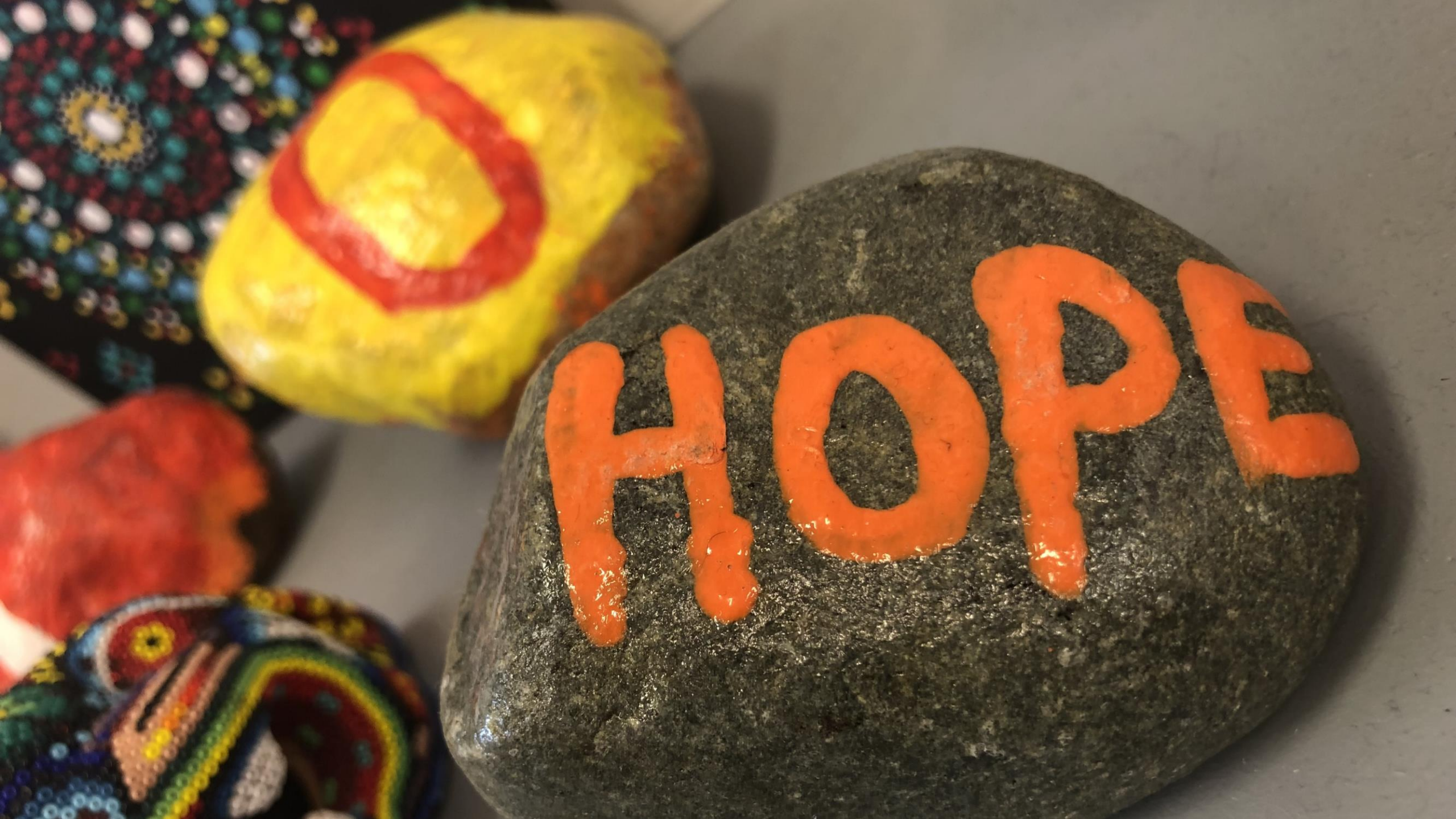
COMMUNAUTÉS BÂTISSANT L'AVENIR AVEC LES JEUNES

Propelling Your Evaluation Strategy Forward

Faire avancer votre stratégie d'évaluation

May 11th, 2023 | Treaty 6 Kistahpinanihk - Prince Albert, SK

11 mai 2023 | Treaty 6 Kistahpinanihk - Prince Albert, SK



HOPE

Objectives

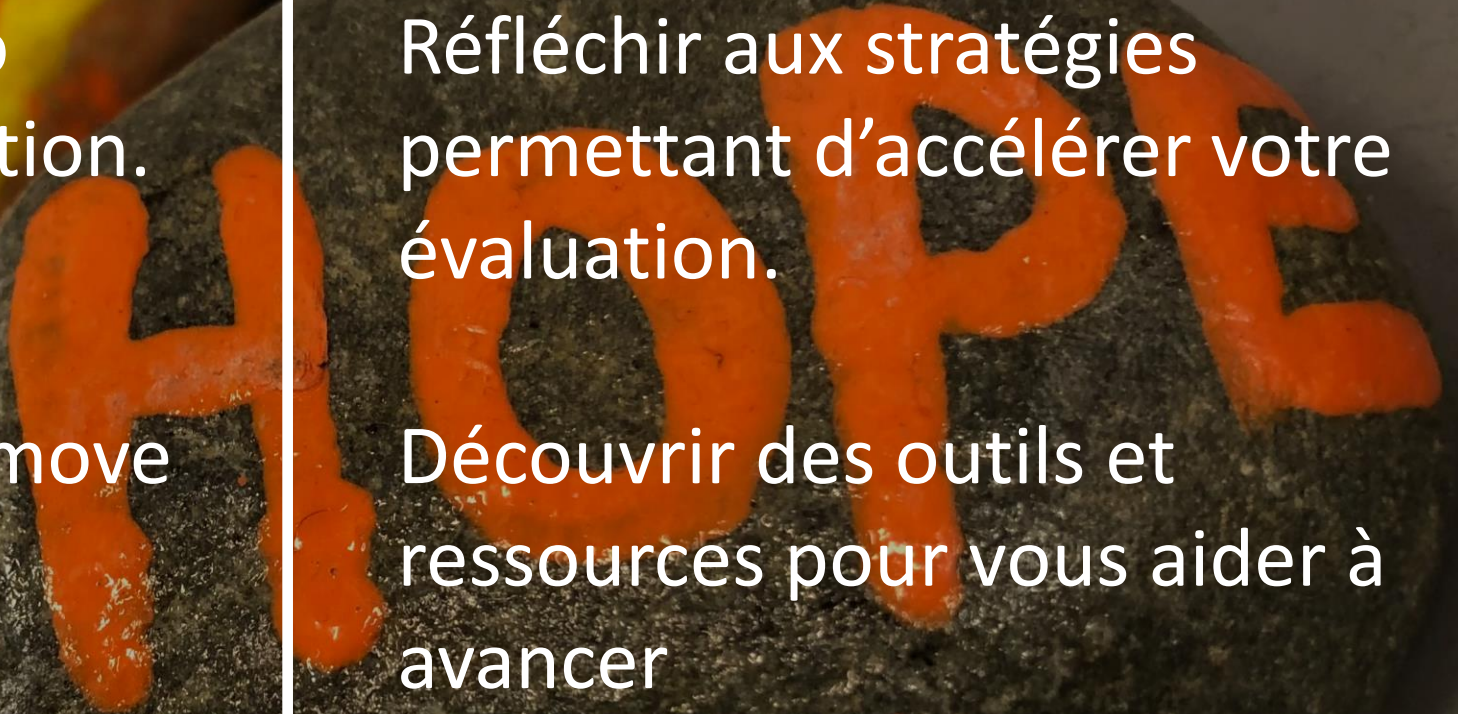
Reflect on strategies to accelerate your evaluation.

Discover tools and resources to help you move forward.

Objectifs

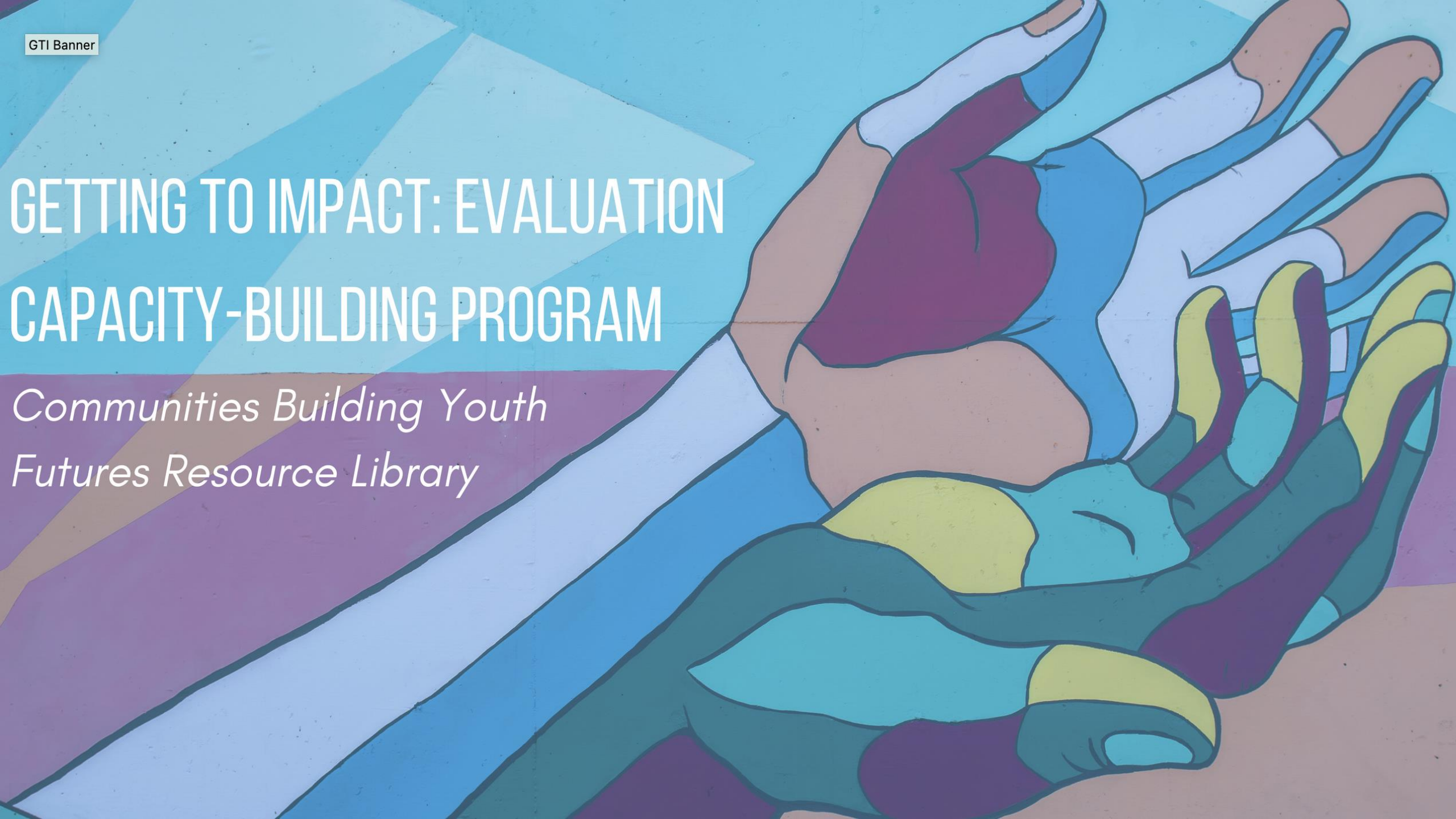
Réfléchir aux stratégies permettant d'accélérer votre évaluation.

Découvrir des outils et ressources pour vous aider à avancer



GETTING TO IMPACT: EVALUATION CAPACITY-BUILDING PROGRAM

*Communities Building Youth
Futures Resource Library*



VERS L'IMPACT : PROGRAMME DE RENFORCEMENT DES CAPACITÉS EN MATIÈRE D'ÉVALUATION

*Communauté bâtissant l'avenir
avec les jeunes bibliothèque
de ressources*

FR-GTI Banner

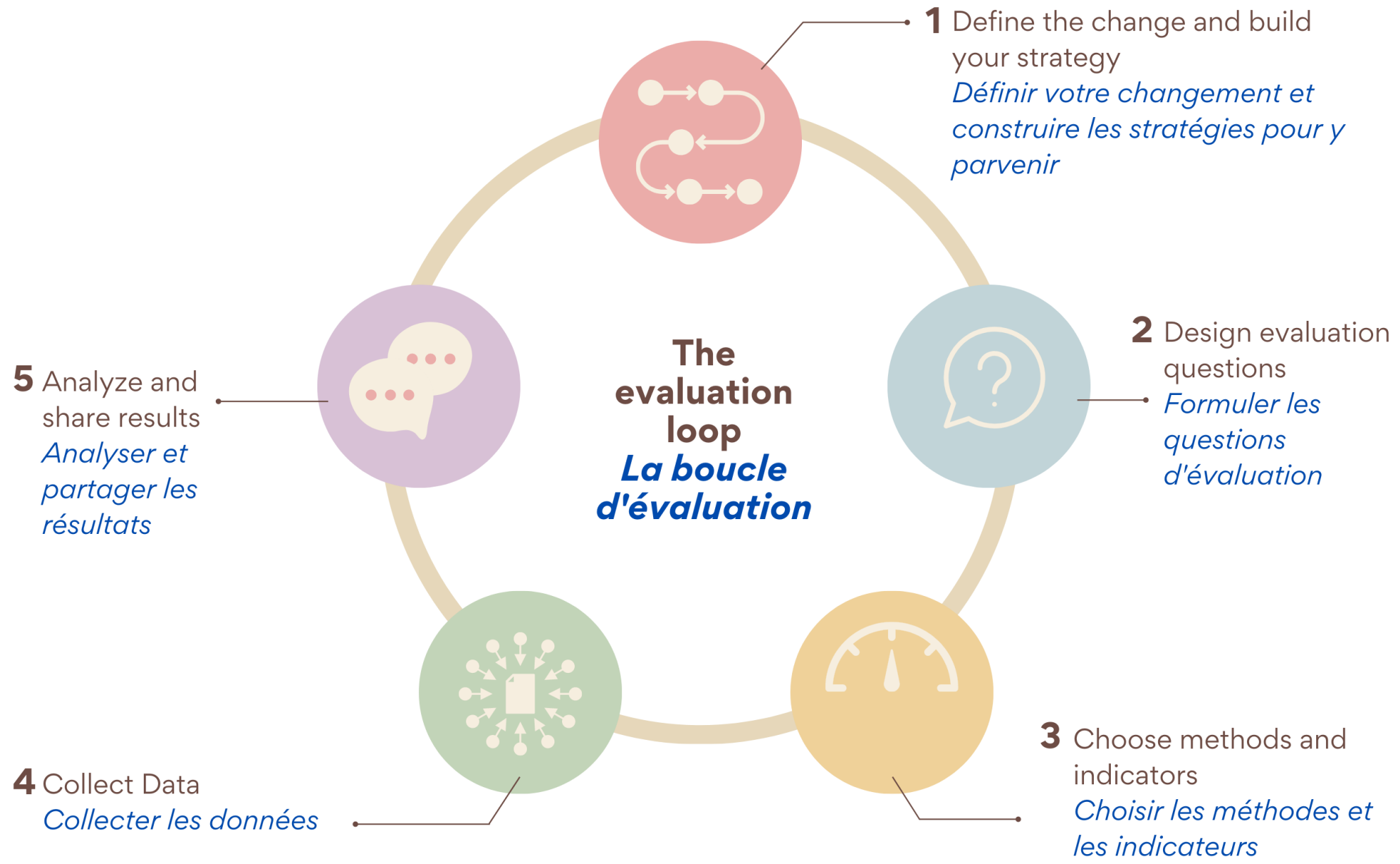


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PARTICIPATORY EVALUATION PLANNING CANVAS

Our Change

At the end of our project, how will we know if we have succeeded??

What do we want to learn from this project?

Using the results

How will we use the results of our evaluation?

With whom, when and how will we share our results and learnings?

Stakeholders mapping

Evaluation Questions	Indicators	Methods	Data Collection
Process - -			
Outputs - -			
Effects - -			
Impacts - -			

Our timeline - the steps in our process



Equity perspective: how do we ensure that we involve and consider the reality of the most excluded people?

The tools we want to use (data collection, facilitation, communication)



CANEVAS DE PLANIFICATION | ÉVALUATION PARTICIPATIVE

Notre changement

À l'issue de notre projet, comment saurons nous que nous avons réussi?

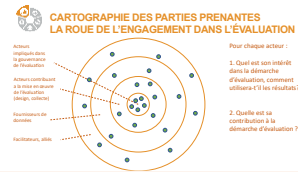
Que souhaitons nous apprendre de ce projet?

L'utilisation des résultats

Comment utiliserons nous les résultats de notre évaluation?

Avec qui, quand et comment nous partagerons nos résultats et nos apprentissages?

Cartographie et implication de nos parties prenantes



Questions d'évaluation	Indicateurs	Méthode	Modalités de collecte
Sur le processus - -			
Sur les extrants - -			
Sur les effets - -			
Sur l'impact - -			

Notre ligne de temps – les étapes de notre démarche



Optique d'équité : comment nous assurons-nous d'impliquer et de prendre en compte la réalité des personnes les plus exclues?

Les outils que nous souhaitons utiliser



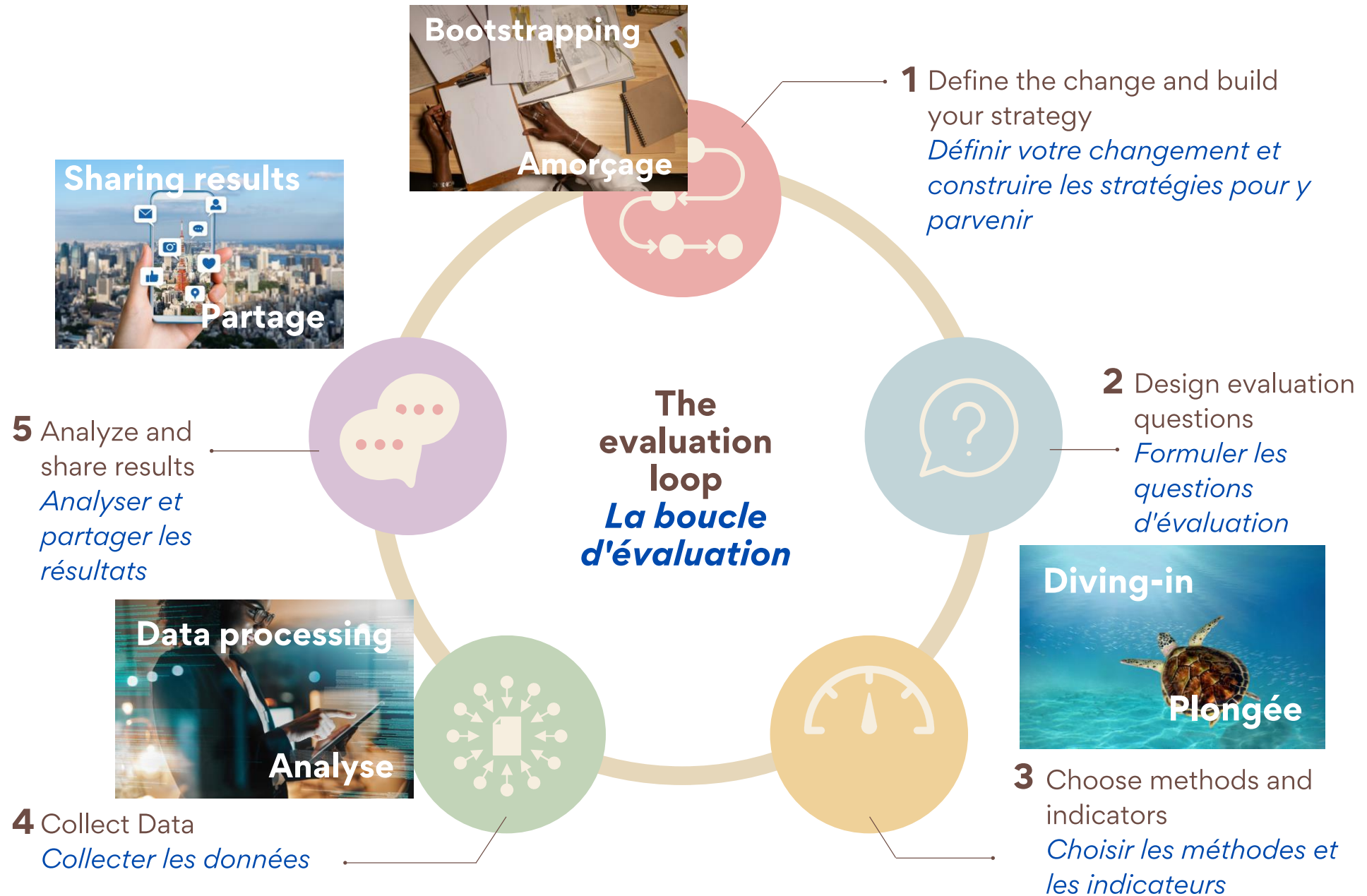
EVALUATION QUESTION CATEGORIES

1. Questions related to **process**, project deployment, partnership dynamics, key principles
2. Questions related to **outputs**, achievements
3. Questions related to **outcomes** of the project on people or organizations, short term behavioural changes
4. Questions about the **impact** of the project on the community or on an entire population



CATEGORIES DE QUESTIONS D'ÉVALUATION

1. Questions liées au **processus**, au déploiement du projet, à la dynamique partenariale, à certains principes clé
2. Questions liées aux **extrants**, aux réalisations
3. Questions sur les **effets** du projet sur les personnes
4. Questions sur l'**impact** du projet dans la communauté ou sur toute une population



Breakouts (10mn) Sous-groupes



Breakouts (10mn) Sous-groupes

Question 1: what is your current situation in this stage of work?

Question 2: What are the steps needed to move forward from this stage of work?

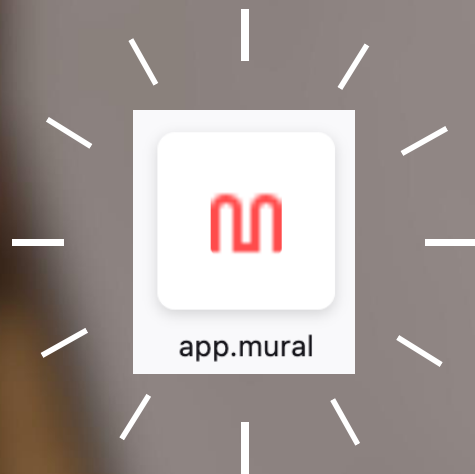
Question 1 : quelle est votre situation actuelle à ce stade du travail ?

Question 2 : Quelles sont les étapes nécessaires pour progresser à partir de ce stade de travail ?

Bootstrapping

What do we want to demonstrate, to learn?
What would be our success?

Focus on short term outcomes
and summative evaluation

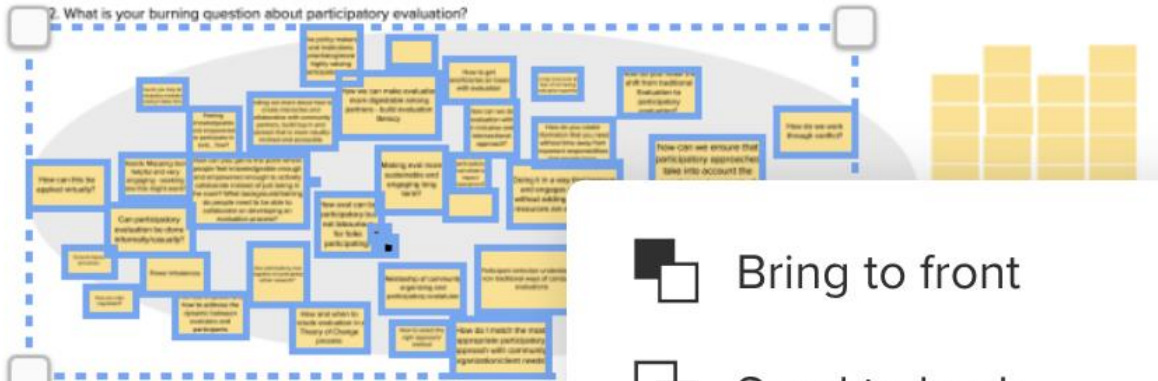


Amorçage

Qu'est-ce que l'on veut démontrer, apprendre?
Quel serait notre succès?

Se concentrer sur des effets à court terme et sur une évaluation sommative





Approaches (Values)	Design (Science)	Methods (Strategy)	Tools (Data)
Participatory	Experimental	Goal based evaluation (ToC)	Survey
Empowerment evaluation		Before and after measurements	Interview
Developmental	Quasi-experimental	Longitudinal analysis	Knowledge/skills test
Gender equity based	Observational	Cross-sectional surveys	Discussion group
		Case study-based evaluation	Evaluation form
Indigenous led		Observation of effects (MSC, Outcome mapping)	Logbook
		Contribution analysis	Field visits
Youth led			Activities monitor
			Observation notes
			Documentation
			Stories

Bring to front

Send to back

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- A
- Are policy makers and institutions prioritizing/more highly valuing participatory eval?
 - How to get beneficiaries on board with evaluation
 - How do you make the shift from traditional Evaluation to participatory evaluation?
 - to help overcome the fear of not having evaluation expertise
 - How we can make evaluation more digestible among partners - build evaluation literacy
 - How do you truly do participatory evaluation knowing it takes time.
 - Finding out more about how to create interactive and collaborative with community partners, build buy in and outreach that is more visually-inclined and accessible
 - How can we do evaluation with an inclusive and intersectional approach?
 - Feeling knowledgeable and empowered to participate in eval... how?
 - How do we work through conflict?
 - How do you create information that you need without time away from important responsibilities that people have
 - how can we ensure that participatory approaches take into account the needs/ environment of the participants
 - Making eval more sustainable and engaging long term?
 - How does participatory eval relate to impact assessment?
 - Assets Mapping tool helpful and very engaging - seeking how this might work?
 - How can you get to the point where people feel knowledgeable enough and empowered enough to actively collaborate instead of just being in the room? What background/training do people need to be able to collaborate on developing an evaluation process?
 - How can this be applied virtually?
 - Doing it in a way that honours and engages participants without adding burden when resources are already scarce
 - Are participatory methods always better?
 - How eval can be participatory but not labourious for folks participating?
 - Can participatory evaluation be done informally/casually?
 - How do form partnerships that don't feel like a burden? So that there is value added - see the benefit
 - How to create buy-in (increase engagement) for participatory evaluation when capacity is limited.
 - How participatory eval integrates w/ participatory action research?
 - Consent-based processes
 - Participant selection understanding non traditional ways of conducting evaluations
 - Power imbalances
 - Relationship of community organizing and participatory evalatuion
 - How are roles negotiated?
 - The role of power and how to address the dynamic between evaluators and participants
 - How can we get buy-in from two polarizing stakeholder groups
 - How and when to include evaluation in a Theory of Change process
 - what are the innovative ways to do participatory evaluation
 - How do I match the most appropriate participatory approach with community organization/client needs?
 - How to select the right approach/method



Certainly, here are 10 main topics reflected in the list of burning questions about participatory evaluation:

1. Understanding the value and prioritization of participatory evaluation by policy makers and institutions.
2. Engaging and building buy-in from beneficiaries for evaluation.
3. Making the shift from traditional evaluation to participatory evaluation, including overcoming fear of not having evaluation expertise.
4. Building evaluation literacy among partners and making evaluation more digestible and accessible.
5. Incorporating inclusive and intersectional approaches into participatory evaluation.
6. Empowering and involving participants in the evaluation process.
7. Creating interactive and collaborative relationships with community partners and using visually-inclined and accessible outreach methods.
8. Addressing conflict and power imbalances in participatory evaluation.
9. Selecting the most appropriate participatory approach/method for the community organization/client needs.
10. Innovative ways to do participatory evaluation, including virtual methods and integrating with participatory action research.

OM

Could you give me a list of simple indicators to measure the impacts of a mentorship program that help youth aged from 13 to 25 years old to improve their wellbeing



Certainly, here are some simple indicators that you could use to measure the impacts of a mentorship program that helps youth aged from 13 to 25 years old to improve their wellbeing:



1. Improved mental health - measure changes in self-reported anxiety levels, depression, and stress.
2. Increased self-awareness and emotional regulation - assess changes in students' ability to identify and manage their emotions.
3. Improved physical health and wellness - track changes in health behaviors, such as exercise and healthy eating habits.
4. Increased self-esteem and confidence - use surveys to gauge students' self-perception and confidence levels.
5. Increased social support and connectedness - assess changes in students' perceived social support and sense of belonging.

Diving-in

How can we generate data quickly and easily?

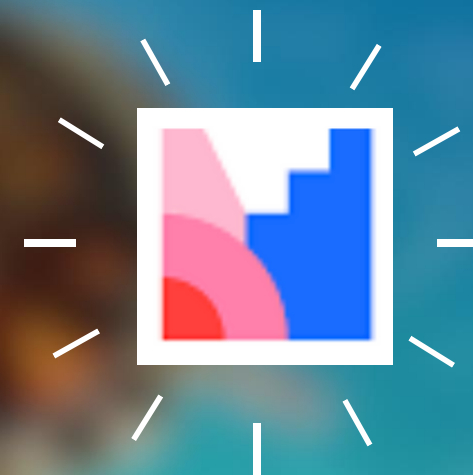
Focus on a limited number of measurement points and activate shared measurement



Plongée

Comment pouvons nous générer de la donnée rapidement et facilement?

Concentrer les points de mesure et activer la mesure partagée



Ajouter un logo

CBYF-CBAJ

Ajouter une question

Q1

Hello:
You are invited to participate in our survey CBYF Test.

Logique Paramètres



Ajouter une question

Retirer le saut de page Séparateur

Q2

How satisfied are you with the session so far?



Very Unsatisfied



Unsatisfied



Neutral



Satisfied



Very Satisfied

Data processing

How can we get the most out of our current data ?

Prioritize data with high learning value and that respond to your change



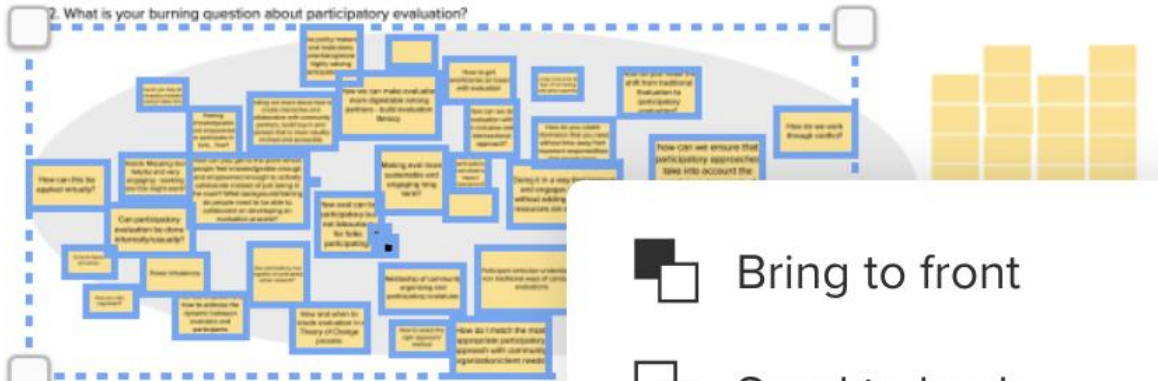
Analyse

Comment pouvons nous tirer le maximum de nos données actuelles?

Prioriser les données à haute valeur d'apprentissage et qui répondent à votre changement







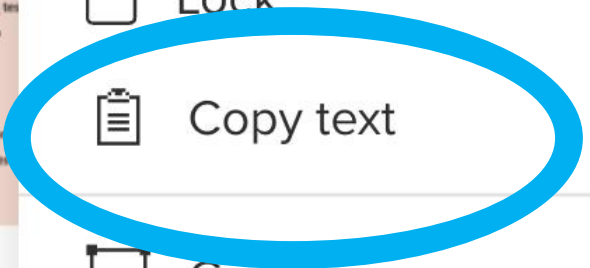
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Based on the provided text, the 10 main topics from the answer to the question "Reflecting on the last few of months, what is your most significant learning in engaging youth?" are:

1. Importance of building trust and relationships with youth for effective engagement.
2. Learning alongside youth to ensure sustainable and authentic feedback and conversation.
3. Engaging youth through community beautification activities.
4. Peer-to-peer engagement is more effective in obtaining honest and accurate feedback from youth.
5. Youth need to be at the forefront of leading actions and operations.
6. Actively reaching out to youth helps in identifying interested and enthusiastic youth.
7. Diversity among youth population and the importance of reaching beyond the engaged youth.
8. Meeting youth where they are to engage them.
9. Importance of consistent communication with youth to engage them.
10. Providing a safe space for youth to express their opinions and have their voices heard.

 Regenerate response

Sharing results

What three data points best illustrate our impact?

Illustrate your data with stories of change



Partage

Quelles sont les trois données qui illustrent le mieux notre impact?

Illustrez votre impact avec des histoires de changement

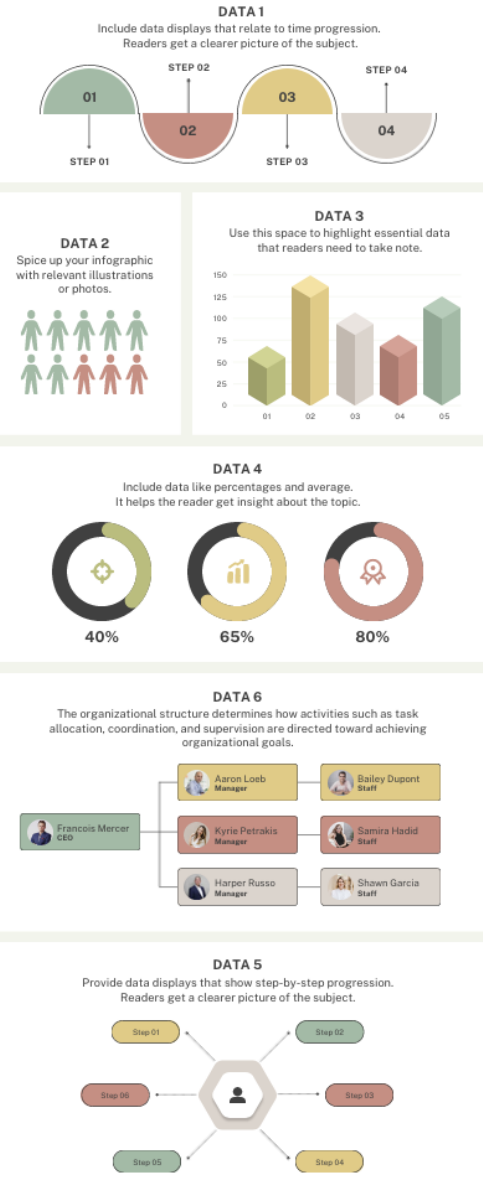


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TIMELINE

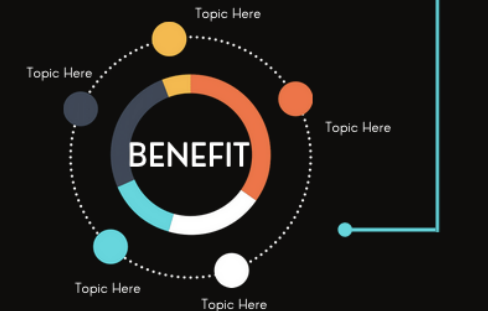
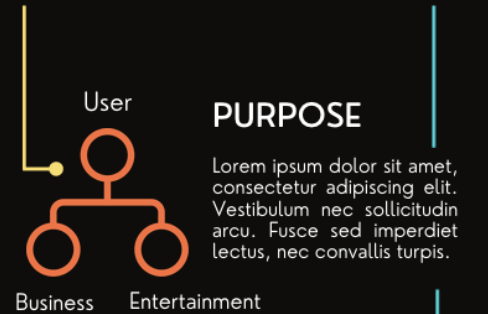


IT'S ALL ABOUT THE
Data Infographic

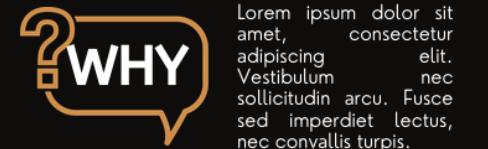
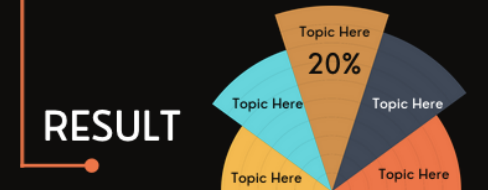
Infographic makes it easier for readers to absorb chunks of information. Shortly explain here what will this infographic cover.



Results of a Survey On
The Use of Social Media Among Teenagers



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Resources

[Getting to impact CBYF](#)



[QuestionPro](#)



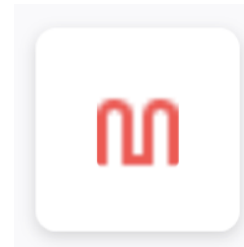
[Mentimeter](#)



[Post-it](#)

Ressources

[Vers l'impact CBAJ](#)



[Mural](#)



[OpenAI Chat GPT](#)

Canva

[Canva](#)

COMMUNITIES BUILDING YOUTH FUTURES

Thank you!

COMMUNAUTÉS BÂTISSANT L'AVENIR AVEC LES JEUNES

Merci!